				ſ	Date:		
Last		First		M.I.			
Address:							
Mailing Address (Give address in which application correspondence can be sent after Nov. 1st)				Apartment/	Unit #		
City				State	ZIP Code		
Phone: ()		E-I	mail Address:				
Date of Birth: ULN		#:					
Are you currently a ULM student?	YES	NO	Have you ever been en Technology program?	°		NO	
Have you ever been convicted of a felony or misdemeanor?	YES						



Pre-Requisite Checklist

This is a checklist to ensure that required prerequisite courses have been completed. Applicants must have completed 41 hours of the 47 hours considered prerequisite courses with the remaining 6 hours being humanities, arts, or social science courses by the end of the fall semester just prior to the spring semester that begins the professional phase. If this degree sheet does not apply to you, please contact the RADT Program Director for further assistance. Please indicate grades, institution, and date (semester/year) taken for each course.

Course Example CORE ENGL (COMP I) CORE ENGL (COMP II) UNIV 1001	<u>Grade</u> A	Institution ULM	<u>Date Taken</u> Fall/2018
Psychology 2001 or SOCL 2026 CORE Social Science Elective			
CORE Art Elective			
CORE Humanities Elective CORE Humanities Elective CORE Humanities Elective			
CORE Mathematics CORE Mathematics			
Chemistry Elective			
AHSC 2000 (Medical Terminology)			

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The following mental and physical requirements are necessary to perform as a radiologic technologist student. Please indicate if you are able to complete each of the following:

Yes	No	
		Verbal and written skills sufficient to respond promptly in communications with patients, staff, and physicians.
		Sufficient sight to read requisitions & charts, observe conditions of the patient in low levels of light, and to evaluate medical images on computer screens.
		Sufficient hearing to interact with and respond to patients as well as to the audible sounds of equipment.
		The ability to lift, assist and maneuver patients in wheelchairs, carts and imaging tables without injury to patient, self or other health care workers and to respond to medical emergencies.
		Sufficient motor skills to manipulate, lift, reach, and operate equipment, and the ability to stand and walk for 80% of clinical time.
		Intellectual and emotional skills to exercise discretion in handling confidential medical information.
		Cognitive ability to perceive and deal appropriately with environmental threats and stresses and continue to function safely and effectively during high stress periods.
		The ability to protect oneself and others from hazards in the health care
