responded indicated that they agree or strongly agree on the Graduate/Alumni Survey that the academic program provided them with the knowledge and skills necessary to perform as a professional Speech-Language Pathologist.
2c: The departmental Supervisor/Employer Survey data was unavailable.

Actions to Seek Improvement or Maintain Success:

The Supervisor/Employer Survey should be developed to be completed on-line in the future to ensure consistency of collection of results.

Student Learning Outcome #3:

(3) Students will demonstrate adequate oral and written communication skills consistent with ASHA's position regarding students and professionals who speak with accents or non-standard dialect and for writing diagnostic, scientific, and technical reports, treatment plans, and professional correspondence.

Measure(s):

(3a) Graduate students will be able to differentiate between adequate/appropriate and inadequate/inappropriate oral communication skills to be used when interacting with faculty, clients, caregivers, and other professionals.(3b) Graduate students will demonstrate use of professional terminology and writing skills when completing academic and clinical reports.

Target(s):

3a) By the final semester in graduate school, 100% of the graduate students in speech-language pathology will use adequate oral communication skills as reported by their supervisor.(3b) After completing all academic course work and clinical practica, 100% of the graduate students will demonstrate adequate oral and written communication skills as demonstrated by a grade of B or higher during their final semester in clinic (SPLP5076).

Does this degree program have a clinic? Yes

Was this target met?: Met

Was this target met?: Met